



VINAYAKA MISSION'S  
RESEARCH FOUNDATION  
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## Event Report: Faculty Development Program on “Understanding OBE: Design & Implementation”

**Date:** 29th to 31st May, 2025

**Venue:** Mini Auditorium, AVIT Campus

### Day 1 – 29th May 2025: Inauguration and Introduction



The Faculty Development Program (FDP) on “Understanding OBE: Design & Implementation” organized by the AVIT Centre for Continuing Education (ACCE) headed by Dr.S.P.Sangeetha VP-Academics & ACCE Coordinator- AVIT, and Event Coordinators Dr.D.Parthiban, AP-II, Civil-AVIT and Ms.Vanitha, AP-EEE, ACCE- AVIT commenced with an inauguration ceremony in the Mini Auditorium at AVIT. The program began with the invocation song, followed by a warm welcome address by the Principal, Dr.G.Selva Kumar, AVIT, who highlighted the importance of Outcome-Based Education (OBE) in the current academic landscape. He also emphasized how aligning teaching methodologies with National Education Policy (NEP) 2020 will enhance student learning and institutional effectiveness. This was followed by the introduction of the esteemed resource person, Mr. Ajay Bhagwat, Director of Inpods India Pvt. Ltd., Pune. His vast experience in implementing OBE and accreditation solutions across higher education institutions was noted with great appreciation. Mr. Ajay Bhagwat then took charge of the session, beginning with a foundational overview of OBE, its purpose, key principles, and strategic relevance. He discussed the structure and benefits of OBE, linking it to curriculum design, assessment mapping, and student attainment in line with NBA/NAAC guidelines. The day concluded with an interactive Q&A session and a summary of key learning outcomes by the organizing team.

## Day 2 – 30th May 2025: Deep Dive into OBE Design and Mapping

The second day of the FDP focused on CO-PO mapping, Bloom's Taxonomy, and curriculum alignment.



Mr. Ajay Bhagwat conducted several engaging hands-on sessions where participants were guided to draft Course Outcomes (COs) and map them with Program Outcomes (POs) and Program Specific Outcomes (PSOs). Participants worked in department-level groups to develop their own AKCC model (Action – Knowledge – Condition – Criteria) statements, and the resource person provided real-time feedback.

### Topics covered included:

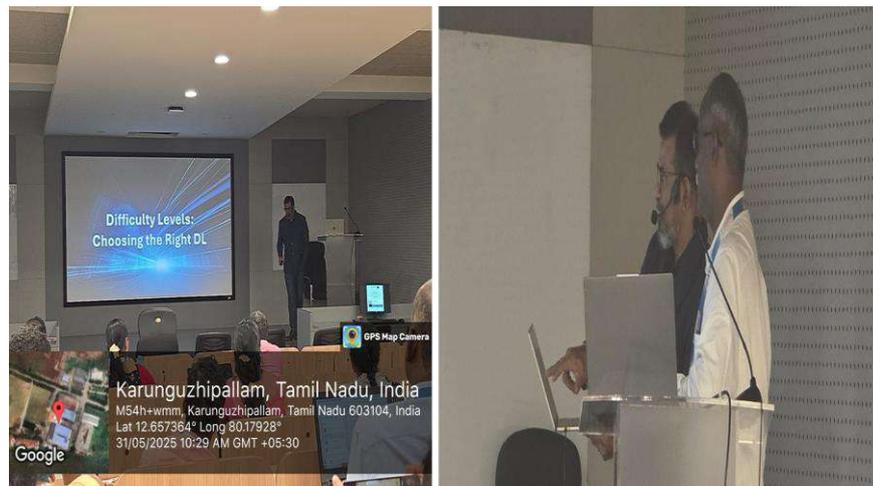
- Taxonomy levels of cognitive domain (Remember to Create)
- Question paper mapping with COs
- Direct and indirect assessment methods
- Attainment calculation using rubric methods

The practical exposure and real examples kept the sessions highly participative and impactful.

### Day 3 – 31st May 2025: Implementation and Institutional Planning

On the final day, Mr. Ajay Bhagwat shifted focus to institutional implementation strategies for OBE. He emphasized:

- Institutional vision-mission alignment
- Building a quality assurance system
- Using data analytics tools for continuous improvement
- Accreditation readiness through structured documentation



Faculty members explored the Inpods platform and its utility in simplifying OBE implementation across teaching-learning and evaluation processes. The session ended with a feedback collection from participants, all of whom expressed their appreciation for the clarity and practical approach of the FDP. The Vote of Thanks was delivered by Dr.D.Parthiban, AP-II, Civil-AVIT, who thanked the Management of VMRF, the Heads of Institution, and Mr. Ajay Bhagwat for their valuable contributions.

